Student Feedback Analysis Report

Basic Course : BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Course Name : FYBSC IT

Teacher Name : KBP

Section : NA

Total No. Of Responses : 78

Feedback Name : Student Feedback on Syllabus.

Total Feedback Configure Student : 133

Percentage Of Feedback Given: 58.65

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject Name : DISCRETE MATHEMATICS								
1	Syllabus is well planned and suitable for the course	2	6	25	27	17	72.31	3.66
2	Course outcomes of the syllabus are well defined.	2	3	32	28	12	70.77	3.58
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	3	29	24	19	73.33	3.71
4	Syllabus has relevance to the local, national, regional and global developmental needs	3	4	20	27	23	75.38	3.82
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	4	5	24	27	17	71.54	3.62
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	5	21	28	21	74.87	3.79
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	12	28	17	18	68.72	3.48
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	6	26	28	15	71.54	3.62
9	Need for redesign and review of syllabus	3	6	27	29	12	69.74	3.53

No	Question	SD	D	N	A	SA	%	Avg
10	Effectiveness of curriculum for the development of entrepreneurship	3	6	27	25	16	70.77	3.58
11	The syllabus is in tune with allotted class hours	2	4	28	23	20	73.33	3.71
	Total Count	27.00	60.00	287.00	283.00	190.00	72.03	3.65

Subject Name : DISCRETE MATHEMATICS PRACTICAL

No	Question	SD	D	N	A	SA	%	Avg
1	Syllabus is well planned and suitable for the course	2	2	14	30	22	71.28	3.97
2	Course outcomes of the syllabus are well defined.	1	4	17	27	21	70.00	3.90
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	1	10	11	28	20	68.21	3.80
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	9	18	26	16	65.90	3.67
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	6	20	24	18	66.67	3.71
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	18	23	25	71.28	3.97
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	5	14	34	15	67.95	3.79
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	8	13	32	16	67.69	3.77
9	Need for redesign and review of syllabus	1	6	22	22	19	67.18	3.74
10	Effectiveness of curriculum for the development of entrepreneurship	2	10	16	26	16	65.13	3.63
11	The syllabus is in tune with allotted class hours	1	6	21	27	15	66.41	3.70
	Total Count	15.00	69.00	184.00	299.00	203.00	67.97	3.79

Subject Name : IMPERATIVE PROGRAMMING

#	Question							
1	Syllabus is well planned and suitable for the course	2	2	11	26	22	64.87	4.02
2	Course outcomes of the syllabus are well defined.	3	3	10	26	21	63.59	3.94
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	3	5	8	29	18	62.31	3.86
4	Syllabus has relevance to the local, national, regional and global developmental needs	4	4	16	18	21	60.77	3.76
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	8	14	23	16	59.49	3.68
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	5	12	25	19	62.31	3.86
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	14	26	18	62.56	3.87
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	7	16	26	12	58.46	3.62
9	Need for redesign and review of syllabus	2	5	15	25	16	60.77	3.76
10	Effectiveness of curriculum for the development of entrepreneurship	3	1	15	24	20	63.08	3.90
11	The syllabus is in tune with allotted class hours	2	5	13	24	19	62.05	3.84
	Total Count	27.00	48.00	144.00	272.00	202.00	61.84	3.83
Subject Name : IMPERATIVE PROGRAMMING PRACTICAL								
1	Syllabus is well planned and suitable for the course	1	6	17	18	22	63.08	3.84
2	Course outcomes of the syllabus are well defined.	1	3	16	24	20	64.36	3.92
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	4	16	29	13	61.28	3.73

#	Question							
4	Syllabus has relevance to the local, national, regional and global developmental needs	2	4	17	22	19	62.56	3.81
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	7	16	23	16	60.51	3.69
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	3	17	23	20	64.10	3.91
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	5	15	27	16	62.56	3.81
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	4	16	27	15	61.79	3.77
9	Need for redesign and review of syllabus	2	4	15	28	15	62.05	3.78
10	Effectiveness of curriculum for the development of entrepreneurship	2	1	21	24	16	62.31	3.80
11	The syllabus is in tune with allotted class hours	1	4	18	25	16	62.31	3.80
	Total Count	17.00	45.00	184.00	270.00	188.00	62.45	3.81
Subject Name : INTRODUCTION TO DIGITAL ELECTRONICS								
1	Syllabus is well planned and suitable for the course	0	1	1	5	5	12.82	4.17
2	Course outcomes of the syllabus are well defined.	0	0	2	6	4	12.82	4.17
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	1	9	2	12.56	4.08
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	1	5	5	12.82	4.17
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	1	4	6	13.08	4.25
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	0	5	6	13.33	4.33

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	1	8	2	12.05	3.92
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	0	5	5	12.56	4.08
9	Need for redesign and review of syllabus	0	1	0	7	4	12.82	4.17
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	2	5	5	13.08	4.25
11	The syllabus is in tune with allotted class hours	0	1	1	5	5	12.82	4.17
	Total Count	0.00	9.00	10.00	64.00	49.00	12.80	4.16
Subject Name : INTRODUCTION TO DIGITAL ELECTRONICS PRACTICAL								
1	Syllabus is well planned and suitable for the course	1	5	9	18	18	51.28	3.92
2	Course outcomes of the syllabus are well defined.	1	3	13	19	15	50.51	3.86
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	2	5	14	17	13	47.95	3.67
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	1	16	17	16	51.03	3.90
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	5	13	15	16	48.97	3.75
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	2	2	19	12	16	48.97	3.75
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	3	16	16	13	47.69	3.65
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	4	13	16	16	49.49	3.78
9	Need for redesign and review of syllabus	2	4	14	19	12	48.21	3.69

10	Effectiveness of curriculum for the development of entrepreneurship	2	3	14	18	14	49.23	3.76
11	The syllabus is in tune with allotted class hours	1	3	16	16	15	49.74	3.80
	Total Count	19.00	38.00	157.00	183.00	164.00	49.37	3.78

Subject Name :- DISCRETE MATHEMATICS

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No
- Nothing.
- No suggestion
- No
- No
- No
- No
- Add more information in detail
- Nothing
- None
- No
- No
- The syllabus taught my miss is very fast . A little bit slower would have helped to understand !
- No
- No suggestion need
- ..
- No
- No
- No any suggestions.
- None
- Nothing
- No
- No
- This syllabus is excellent; no need to change
- No
- No
- No suggestions
- No suggestions
- ...
- No
- No
- No
- No need any suggestions for improvement the syllabus.

- No
- No
- No
- No
- No. It's excellent.
- Use understandable language for mathematics.
- No
- It's good
- No
- No
- No any suggestions
- Good
- No
- No
- No
- No
- No
- Nothing
- NA
- Reduce the portion
- ..
- No
- No suggestion need .
- None
- None
- No
- No
- None
- No
- Na
- No needed
- Everything is right.
- No
- Yes
- No
- No
- No
- No

- No
- Improve practical knowledge

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- No..
- No
- No
- No
- No
- No
- Nothing
- None
- No
- No
- None
- No
- No
- ..
- No
- No
- No.
- None
- No
- No
- No
- No
- No
- Nooo
- Syllabus is very good
- No
- No
- No
- No

- No
- No
- No
- No
- No
- No. It's absolutely correct.
- Nothing
- No
- No
- No
- No
- No
- Good
- No
- No
- No
- No
- No
- No
- No
- NA
- Hard hard topic bcos we didn't understand anything in online lecture
- ..
- No
- No
- None
- No
- No
- No
- None
- No
- Na
- No
- No
- No
- No
- No
- No
- No

- No
- No
- No

Subject Name :- DISCRETE MATHEMATICS PRACTICAL

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No
- Nothing.
- No suggestion
- No
- No
- Add more information in detail
- Nothing
- None
- No
- No
- Null
- No
- No suggestion
- ..
- No
- No
- None
- No suggestions.
- None
- Nothing
- No
- No
- Include more diagrams in details
- Pointer
- No
- No suggestions
- ....
- No
- No
- No

- No
- No
- No
- No
- No
- It's ok
- No
- No
- No
- Good
- No
- No
- No
- No
- No
- Nothing
- NA
- Reduce syllabus
- ..
- No
- No suggestions
- None
- None
- No
- No
- None
- No
- Na
- No
- No
- It's better
- No
- No
- No
- No
- No
- No suggestion.

Que:- Are there any points you would like to omit from the syllabus?

- No
- No.
- No
- No
- No.
- No
- No
- No
- No
- Nothing
- None
- No
- No
- No
- No
- Coding was very good
- ..
- No
- No
- None
- No.
- None
- No
- No
- No
- Include more diagrams
- Arrays
- No
- No
- ...
- No
- No
- No
- No
- No
- No
- No
- No.
- No

- No
- No
- No
- Good
- No
- No
- No
- No
- No
- Programs
- No
- Yes
- ..
- No
- Coding was very good
- None
- No
- No
- No
- None
- No
- Na
- No
- No
- No
- No
- No
- No
- No
- No

Subject Name :- IMPERATIVE PROGRAMMING

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No suggestions
- Nothing

- No suggestion
- No
- No
- Add more information in details
- Nothing
- None
- No
- No
- The syllabus was taught in a hurry . It was taught so fast and it would have helped if taught a little slower
- No
- If offline practical was here much knowledge will be gained
- ..
- No
- None
- No suggestions.
- No
- Nothing
- No
- No
- Add Pictures on every topic
- No idea
- No
- No.
- No
- No
- No
- No
- No
- No
- No
- It's ok
- No
- No
- No
- No
- No
- No
- No
- Nothing

- NA
- Reduce syllabus
- ..
- No
-

  If offline pratical was here much knowledge will be gained
- None
- None
- No
- None
- No needed
- No
- No
- No
- No
- No
- No
- No suggestion

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- No
- No
- No
- No
- No
- Nothing
- None
- No
- No
- None
- No
- Practical was well teached
- ..
- No

- None
- No
- No
- No
- No
- No
- No
- No idea
- No
- No.
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Nothing
- NA
- Yes
- .m
- No
- Pratical was well teached
- None
- No
- No
- None
- No
- No
- No
- No

- No
- No
- No
- No
- No

Subject Name :- IMPERATIVE PROGRAMMING PRACTICAL

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No suggestions
- Nothing
- No suggestion
- No
- No
- No
- Add more information in detail
- Nothing
- No
- No
-
  The teaching is very good just a little bit of more understanding needed !
- No
- Offline practical
- ..
- No
- None
- No suggestions.
- No
- Nothing
- No
- No
- I did not understand all topics of syllabus
- No idea
- No
- No
- ..
- No
- No

- No
- No
- No
- No
- No
- It's ok
- No
- No
- No
- No
- No
- No
- No
- Nothing
- NA
- Reduce syllabus
- ..
- No
- Offline Practical
- None
- No
- None
- Ni
- Na
- No needed
- No
- No
- No
- No
- No
- No
- No suggestion

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- No

- No
- No
- No
- No
- No
- Nothing
- No
- No
- None
- No
- Nothing
- ..
- No
- None
- No.
- No
- No
- No
- No
- Add more information about every topic
- No idea
- No
- No
- ..
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No

- Nothing
- NA
- Yes
- ..
- No
- Nothing
- No
- No
- None
- No
- Na
- No
- No
- No
- No
- No
- No
- No
- No

Subject Name :- INTRODUCTION TO DIGITAL ELECTRONICS

Que:- Please write specific suggestions for improvement of the syllabus

- No suggestion
- No
- ..
- No
- No
- No
- None
- No
- No
- No
- No suggestion

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- ..

- No
- No
- No
- None
- No
- No
- No
- No

Subject Name :- INTRODUCTION TO DIGITAL ELECTRONICS PRACTICAL

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No suggestions
- No
- Nothing
- No
- No
- No
- No need
- Nothing
- None
- No
- Major knowledge of computer
- None
- No suggestions.
- No
- Nothing
- No
- No
- No suggestion
- No
- No
- ....
- No
- No
- No
- No
- No

- No
- No
- It's ok
- No
- No
- No
- No
- No
- Nothing
- NA
- Reduce syllabus
- ..
- No
- More knowledge of computer.
- None
- No
- None
- No
- Na
- No needed
- No
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No.
- No
- No
- No
- All the syllabus are easy to understand and mam's explanation was excellent
- Nothing
- None
- No
- We get basic knowledge of computer properly
- None
- No.

- No
- No
- No
- This syllabus is excellent, add some information about computer designs
- No
- No
- No
- ...
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- No
- Nothing
- NA
- Yes
- ..
- No
- We get basic knowledge of computer properly.
- No
- No
- None
- No
- Na
- No
- No
- No
- No